



International Society for Comparative Adult Education

<http://www.iscae.org/>

ISCAE Conference on Comparative Adult Education

November 9-10, 2024

Fondazione CR Firenze Innovation Center

Enter at: Via del Tiratoio 1 (see map on last page)

(<https://innovationcenterfirenze.it/chi-siamo/>)

Florence, Italy



Conference Program

(as of October 29)

Saturday, November 9

14:30–15:30 Welcome and Opening Panel—Arena

Problematizing Adult Education as the Object of Comparative Studies

*Panel planned collaboratively between ISCAE and the
European Society for Research on the Education of Adults (ESREA)*

A “golden rule” for comparativists is that two or more objects of study can be compared against a *tertium comparationis* (aka the quality that two things being compared have in common). Thus, much attention in methodological debates has been paid to the qualities that justify a comparison. While the *tertium comparationis* is a topical issue for any comparativist, one more concern should preoccupy scholars in Comparative Adult Education: What do we talk about when we talk about adult education?

In defining our objects of comparative study, we often use standard terms to depict educational provision for adults (like Adult Basic Education; Folk High Schools), pedagogical traditions (like Popular Education), etc. However, those terms may be inappropriate when applied across countries or may even bring confusion as the same terms are sometimes used to depict somewhat different phenomena across the times and spaces of education.

This panel aims to start problematising adult education as the object of comparative studies by sharing reflections with a few panelists with different cultural-linguistic backgrounds and research interests in adult education that engage in comparisons.

Panelists:

Marcella Milana—University of Verona, Italy

Jan Kalenda—Tomas Bata University in Zlín, Czech Republic

Mejai Avoseh—University of South Dakota, United States

Moderator:

Tom Sork—University of British Columbia, Canada

- **Paper Session 1**
15:45–16:30

Arena

***Revisiting social movement learning in times of rising racism:
A comparative perspective***

Shibao Guo and Ling Lei—University of Calgary, Canada

Holodeck

Three countries, one method: A comparativistive study of how Sustainable Development Goals awareness is developed in adult education in the UK, Germany, and Spain—Art school development as an example

Frances-Ann Norton—Leeds Arts University, UK

16:30–17:00 Coffee/Tea Break

- **Paper Session 2**
17:00–17:45

Arena

Formation of adult learning systems in Central Europe: One region, four pathways

Jan Kalenda—Tomas Bata University in Zlín, Czech Republic

Holodeck

Case study of reflexive analysis for avoiding the pitfalls of comparative research

Thomas J. Sork and Hongxia Shan—University of British Columbia, Canada

Alexandra Ioannidou and Katrin Kaufmann-Kuchta—German Institute for Adult Education (DIE)

- **Paper Session 3**
18:00-18:45

Arena

Holistic and linear rubrics of ALE for global citizenship inclusion and participation: A comparative analysis

Mejai B.M. Avoseh—University of South Dakota, USA

Adejoke Clara Babalola—Obafemi Awolowo University, Nigeria

Paul Akpomuje—Queen's University, Canada

Holodeck

Aging in small local communities: Snapshots from Poland and Japan

Małgosia Malec Rawinski—Stockholm University, Sweden

19:15 Dinner (self-pay) & Social Gathering—location TBD

Sunday, November 10

- **Paper Session 4**
09:00-09:45

Arena

The evolution of Adult Learning Systems in Europe: A comparative study of Bulgaria, Denmark, and Italy

Marcella Milana—University of Verona, Italy

Pepka Boyadjieva—Bulgarian Academy of Sciences

Margherita Bussi—Université catholique de Louvain, Belgium

Petya Ilieva-Trichkova—Bulgarian Academy of Sciences

Palle Rasmussen—Aalborg University, Denmark

Holodeck

ISCAE's publications and activities: Checklist for analysis and discussion

Jost Reischmann—Retired, University of Bamberg, Germany

10:00-10:30 Coffee/Tea Break

- **Paper Session 5**
10:30-11:15

Arena

***Institutionalization and professionalization of adult learning and education (ALE):
A comparative perspective on the ALE Toolbox of DVV International***

Katrin Denys—DVV International, Germany

Uwe Gartenschlaeger—DVV International, Germany

Heribert Hinzen—German Adult Education Association

Barbara Hust—DVV International, Germany

Holodeck

***The relationship between adult learning education and the transformation of tacit
knowledge: Comparative research on case studies in Hungary and Slovakia***

Timea Mészáros and Vilmos Vass—Budapest Metropolitan University, Hungary

- **Closing Session and Farewells 11:15-12:00—Arena**

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- Francesca Ruggiero

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- Jost Reischmann and Michal Bron, Jr.

For catering our coffee/tea breaks:

- Pasticceria Ciapetti

ISCAE Conference Location

42 Firenze (a programming/coding school)

See the walking route below from the Hall of Fame conference site to the ISCAE conference site, located within the Fondazione CR Firenze Innovation Center. Enter the building at Via del Tiratoio 1, (across the Arno River near the Ponte Amerigo Vespucci bridge).

