



International Society for Comparative Adult Education

<http://www.iscae.org/>

Call for Papers

ISCAE Conference on Comparative Adult Education

November 9-10, 2024

University of Florence

Florence, Italy

We are pleased to announce that ISCAE will be holding its next conference immediately following the close of the University of Florence's November 7-9 conference on the theme, *Revitalising Adult Continuing Education for Positive Social Change and Personal Fulfilment: Co-creating Partnerships and New Projects*. On Friday, November 8 as part of this event, a Symposium and an Induction Ceremony will be held featuring the Class of 2024 of the *International Adult and Continuing Education Hall of Fame*. The ISCAE conference will begin at 14:00 on Saturday, November 9 and continue until 13:00 on Sunday, November 10.

The aim of the ISCAE conference is to provide a forum to share, discuss and debate practices, concepts, critiques, and research studies in international comparative adult education. In particular, we want to highlight the current state of comparative research and its contribution to the understanding and improvement of theory and practice in adult learning and education (ALE).

Comparative adult education research aims to explicitly identify and analyze similarities and differences in two or more countries, regions, or cultural areas and attempts to understand why the differences and similarities occur and what they tell us about ALE. This also includes reflections about the methods, strategies, and concepts of international comparison, and reports about developments in the international comparative field on a material or meta level.

We invite colleagues to propose papers for the conference. Proposals may include empirical studies, philosophical or historical inquiries, methodological innovations and debates, and other relevant topics. Proposals should address the purpose of the study, the question(s) being addressed, the theoretical/conceptual/philosophical orientation employed, and findings/conclusions/insights gained. We invite proposals that focus on:

- Comparative study sui generis: comparing one or more issues of adult education/andragogy in two or more countries
- Comparisons related to theory, principles, or methods in the international context of ALE.
- Issues related to the experience of researching comparative ALE.

- The state of comparative ALE research within specific countries, regions, or cultural areas.
- Interpretations or discussions of comparative datasets such as PIAAC, AES, CVTS.
- Reflections on the impact of transnational developments on comparative research in ALE.
- Approaches to ALE being employed to address contemporary social, environmental, health, economic and other challenges.
- Comparisons of ALE interventions that address the [UN's Sustainable Development Goals \(SDGs\)](#) or any of the priority areas contained in the [Marrakech Framework for Action \(MFA\)](#).

Submission Process

Those interested in presenting their work at the conference should submit a proposal in the following format by **June 30, 2024**:

1. A one-page abstract (maximum 500 words) containing the title of the paper but no author names or other identifying information.
2. A separate cover sheet that contains the title of the paper, author(s), author affiliation(s), and complete contact information for the primary/first author.

Proposals should be submitted via email to: Jost Reischmann: jostR@ISCAE.org

Please include in the subject line of the email: ***Proposal for 2024 ISCAE Conference***

Those submitting proposals will be notified of decisions of the peer review committee no later than **August 1, 2024**.

Deadline for full papers (length: no more than 3000 words): **September 1, 2024**.