

Bamberg, Germany, expects experts in Adult Education!

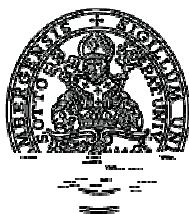


Welcome to two International Conferences in
Adult Education!

ISCAE: 4th Conference of the International Society for
Comparative Adult Education
Sept. 24-27, 2006

IESVA: 11th International Conference on the
History of Adult Education
Sept. 27-30, 2006

Induction Ceremony of the
International Adult and Continuing Education Hall of Fame
Sept. 27



Lehrstuhl Andragogik, Bamberg University

Bamberg2006@andragogy.net

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These conferences will again bring together international researchers, scholars, and professionals and

- will give the chance to meet international colleagues, perhaps old and certainly new friends,
- will offer the exchange between experts, and
- will let you experience the 1000-year old Bamberg, UNESCO's world heritage, with its romantic streets, beer-gardens with the unique smoked beer, cathedral and the cityhall in the middle of the river.

Organization:

The conference is scheduled at Bamberg University, Bamberg, Germany.

Bamberg is situated in the middle between Berlin and Munich, Frankfurt and Prague. Nearest airport is Nuernberg (from there about 1 hour train-connection), from Frankfurt or Munich 2.5 hours good train connection. The ICE-train Berlin/Munich stops in Bamberg.

Online-registration is available through <http://www.andragogy.net>.

We arranged special conference rates with hotels and blocked a number of rooms. Housing arrangements must be made directly with local hotels. A link to the Bamberg hotel service is given at www.andragogy.net.

Conference fees:

- ISCAE-conference or ESVA/History-conference: 120 Euro.
- Be invited to attend both conferences for a special conference fee: Both conferences together: 200 Euro.
- Students of Adult Education: 40 / 60 Euros (Take your chance for experiencing internationality in our field!)
- Bring your partner for a vacation in Frankonia: 50 / 70 Euros (In addition to participating in the social events of our conference we will arrange a small cultural and shopping program)

Payment can also be made through PayPal (there also by credit card). Please mail us, then we will send you the details.

This conference fee includes:

- participation in all conference activities
- copies of the presented papers (as far as available)
- celebration night (Wednesday) with buffet, drinks, music
- guided tour through Bamberg
- bus tour including guided tour to Vierzehnheiligen (Wednesday, both conferences)
- bus-tour including guided tour to Rothenburg ob der Tauber (Saturday, History-conference)
- coffee, water, rolls during the conference hours
- free internet access (Markushaus, basement)
- formal and informal meetings at night (meals, drinks on your own)
- blue-white night (Friday - Bavarian eating, drinking, dancing)

The partner fee includes all of the above without the regular participation in the academic program and the copied papers

More and updated information:

www.andragogy.net

Program of the International Adult Education Conferences in Bamberg, Germany (version Sept. 20)

International Society for Comparative Adult Education ISCAE

The aim of this conference is to collect, share, and discuss the actual knowledge about comparative research in adult education. Comparison means to explicitly identify and analyze similarities and differences in two or more countries and includes the attempt to understand why the differences and similarities occur and what they tell us about adult education in these countries.

The events take place at Bamberg University, Markushaus, Markusplatz 3 - if not stated differently

Sunday, Sept. 24

14.00-19.00 Registration open (conference-office, room 232N)
18.00 Informal meeting at University, Markushaus, room 232N, followed by dinner in the city: Hofbräu, Karolinenstrasse 7

Monday, Sept. 25

10.00 – 10.30 **Opening Session (Room 232N):**
Dietrich Dörner, Welcome by the Study-Dean of the Faculty for Pedagogy, Philosophy, Psychology
Jost Reischmann, President ISCAE: Welcome and Introduction in the Conference

10.30 – 11.15 **Keynote session 1:**
Mark Bray, Director of UNESCO's International Institute for Educational Planning (IIEP), Paris. President of World Council of Comparative Education Societies (WCCES), Hong Kong:
"Approaches and Methods in Comparative Education: A View from the World Council of Comparative Education Societies"

11.15 – 11.30 Break

11.30 – 12.30 International Institutions and Organizations of Adult Education, presented by their representatives:
ICAE (Paul Bélanger, Montreal)
EAEA (Janos Tóth, Budapest)
ESREA (Michal Bron jr., Uppsala)
IIZ-DVV (Heribert Hinzen, Bonn)
IESVA (Christoffer Grönholm, Helsinki)

12.30 – 14.30 Lunch in the city: Reservation made at "Hofcafé", Austraße 14 and "Orlando", Austraße 3

The presenters in the concurrent sessions have been asked to limit their presentation time to 20 minutes. The rest of the time is for exchange and discussion.
The rooms are side-by-side, so it is possible to change rooms between the sessions.

14.30 – 17.00 Concurrent session 1		
	Room 126 Moderator Matthias Mörsch	Room 116 Moderator Daniel Junker
14.30 – 15.15	Sigrid Nolda, Universität Dortmund, Germany: The Role of History in Self-descriptions of national Organizations of Adult Education - a closer look at the web-sites of WEA, Znanie, VÖV and DVV.	Barry J. Hake, Leiden University, The Netherlands: Comparative Policy Analysis and Lifelong Learning Narratives: The "employability Agenda" from a Life-Course Perspective
15.20 – 16.05	Sigvart Tøsse, Norwegian University of Science and Technology (NTNU), Norway: The Changing Relations between Civil Society, State and Market in the Nordic Popular Adult Education. A comparative investigation of trends in Denmark, Sweden and Norway.	Alexandra Ioannidou, University of Tuebingen, Germany: Comparative Analysis of New Governance Instruments in Transnational Educational Space - Shift to knowledge-based instruments?
16.10 – 16.55	Bo Chang, University of Georgia, USA: Education for Social Change. Highlander Education in Appalachia Mountain and Study Circles in Sweden.	John A. Henschke, University of Missouri, St. Louis, USA: Comparing Personal Learning and Educational Institution Elements required for a re-orientation toward a focus on LLL.

17.00 – 19.00 Guided city sightseeing walking tour
19.00 Dinner at a Bamberg Brewery: Ambräusianum, Dominikanerstraße 10



Tuesday, Sept. 26

- 09.00 – 09.45 **Keynote session 2:**
Prof. em. Dr. Alexander Charters
 Syracuse University, New York, USA
"The Beginnings of Comparative Adult Education - names, ideas, methods, results"
- 09.45 – 10.00 Break

10.00 – 12.30 Concurrent session 2

	Room 126 Moderator Matthias Mörsch	Room 116 Moderator Julia Konle	Room 016 Moderator Janina Kabey
10.00 – 10.45	Bob Pithers, University of Technology, Sydney, Australia: Teaching Chinese Adults. A cross-cultural Challenge.	Jana Bezenšek, University of Maribor, Slovenia: Lifelong education's consequences on family roles. A comparison between Slovenia and situation of Slovene migrants in Australia	Eitan Israeli, Hebrew University Jerusalem, Israel: National Policies in Lifelong Learning: Examples from the USA, Australia, Europe, and Israel
10.55 – 11.35	Wolfgang Müller-Commichau, Universität Frankfurt am Main, Germany: Contemporary Jewish Adult Education in Germany, Israel and the United States	Nicola Magnusson; Stockholm University, Sweden: Political Refugee's Experiences of Migration and Democracy. A Comparative Study Between Sweden and England.	Hasmik Hunanyan, Universität Jena, Germany: Lifelong Learning – a challenge for Higher Education: a comparative study of a German and an Armenian University
11.40– 12.25	Brian Cooper; University of Technology, Sydney, Australia: Intercultural Within Corporate Training and Learning. Enhancements and Impediments - A Transport & Logistics Case Study		Nathan B. Kruse, Michigan State University, USA: Andragogy and Music. Canadian and American Models of Formal and Informal Music Learning Among Adults

- 12.30 – 14.30 Lunch in the city: Brudermühle, Schranne 1 / Bolero, Judenstraße 7-9

14.30 - 17.00 Concurrent session 3

	Room 126 Moderator Erna Rauscher-Stevens	Room 116 Moderator Andrea Kiefer	Room 016 Moderator Sabine Weimert
14.30 – 15.15	Heribert Hinzen & Ewa Przybylska, IIZ-DVV, Bonn, Germany: Studies of the past and cooperation for the future in the training of adult educators at universities: Preparation, implementation and results of the TEACH project.	Roger K. Morris, University of Technology, Sydney, Australia: Mechanics Institutes in Great Britain, the United States of America and Australia. A Comparative Perspective.	Pethő László, Eötvös Loránd University, Budapest, Hungary: Similarities and differences: A comparative and sociological study about the development of Austrian and Hungarian Adult Education and Further education
15.20 – 16.05	Katarina Popovic, IIZ-DVV, Belgrade: EbiS (Adult Education in South East Europe): lessons learned, questions arising for comparative adult education from a regional/ international project.	Irena Žemaitaitytė, Mykolas Romeris University, Vilnius, Lithuania: Non-Formal Adult Education As A Factor Of Learning Society. A Study Comparing Learners in Lithuania And Italy.	Searching for Co-researchers: Smadar Peled, Israel: Active Growth in Leisure – Contemporary Aspects Mioko Saito, UNESCO (IIEP) A Pilot Study On The Learning Motivation Of Senior Citizens in Japan.
16.10 – 16.55	Agnieszka Bron, Stockholm University, Sweden: Lessons learned from EU-projects - Experiences from European projects: generality versus particularity	Mejai B.M. Avoseh; University of South Dakota, Vermillion, USA: A Comparative Review of Lifelong Learning in Traditional African and Native American Indigenous Education	Haniel N. Gatumu, Kenyatta University: How to present AE in Kenya

- 17.00 – 17.15 Break

17.15-18.00 Panel-Discussion: Room 126
**International work leads to better understanding:
 Thesis between romantics and reality**

Panelists: Agnieszka Bron, Stockholm University, Sweden / Wolfgang Jütte, Donau-Universität Krems, Austria / Alan Knox, University of Madison, USA

Moderator Michal Bron Jr

One claim for international comparative studies is that, beyond "borrowing" and "better understanding of content-knowledge", comparative work helps to overcome one's own ethnocentric blindness. The claim is: Working in international workgroups / networks changes the researcher personally and leads to better understanding on a more personal level. But is this claim true?

In this plenary discussion session we want to exchange our experiences. The general question is: How does your experience prove / disprove this claim?

- 20.00 Jazzkeller, Obere Sandstraße 18: Live Band „Franken2“

Wednesday, Sept. 27

09.00 – 09.45 **Keynote session 3:**
Prof. Alan Knox Ph.D., Madison USA
 Past President of American Association for Adult and Continuing Education
 “**Help save the world. International comparative perspectives on adult education regarding public issues**”

09.50 – 10.30 Concurrent session 4

	Room 126	Room 116	Room 016
09.50 – 10.35	Alan Knox, Madison, USA: Keynote follow up workshop	Ekkehard Nuissl von Rein, DIE, Bonn, Germany: Professional Development of Adult Educators in Europe, Trends and Challenges.	Peter Jarvis, University of Surrey, GB: Globalisation and the forces for educational change: towards a theoretical framework for comparative education.

10.35 – 11.00 Break
 11.00 – 12.30 Plenary: Summing up, future plans, closing session

12.30 – 17.00 Bus to a restaurant for lunch: Gasthof Drei Kronen, Memmelsdorf (leaving in front of Markushaus)
 Cultural highlight in Franconia: “Heaven on Earth: Vierzehnheiligen” (Bus and guided tour are included in the conference fee)



19.30 Dominikanerkirche (Aula), Dominikanerstrasse 2a, 96049 Bamberg



Celebration night for both conferences

Welcoming words by

Andreas Starke, Oberbürgermeister Bamberg
 Martina Petermann, Chancellor of Bamberg University
 Christoffer Grönholm, Helsinki, President IESVA
 Jost Reischmann, Bamberg, President ISCAE

Presenting the Comenius-Award of ESVA to Prof. Dr. József Katus, Leiden University.

Comenius-Lecture: Prof. Dr. József Katus, Leiden University.

Induction ceremony of the International Adult and Continuing Education Hall of Fame.

The International Adult and Continuing Education Hall of Fame has been created to honor leaders in adult education and to serve as a record and inspiration for the next generation of continuing education leaders. Election to the Hall of Fame acknowledges that these men and women have made distinguished contributions to the field of adult and continuing education.

Chair: Prof. Jim Pappas PhD, The University of Oklahoma, Norman, USA

Inductees:

Dr. Paul Belanger, President of the “International Council of Adult Education” (ICAE), former director UNESCO Institutes for Education UIE (Montreal)
 Nominator: Prof. Dr. John Henschke, St. Louis, USA

Prof. Michael Eraut, Ph.D., University of Sussex
 Nominator: Prof. Dr. Wim Nijhof, Universität Twente

Prof. Dr. Heribert Hinzen, Direktor des Instituts für Internationale Zusammenarbeit des Deutschen Volkshochschulverbandes Bonn
 Nominator: Prof. Dr. Martha Friedenthal-Haase, Universität Jena

Prof. Dr. Joachim Knoll, Bochum/Hamburg
 Nominator: Prof. Dr. Jost Reischmann, Universität Bamberg

Prof. Roger Morris, University of Sydney
 Nominator: Prof. Marcie Boucouvalas PhD, Falls Church, USA

Prof. Dr. Ekkehard Nuissl, Direktor des Deutschen Instituts für Erwachsenenbildung Bonn
 Nominator: Prof. Dr. Martha Friedenthal-Haase, Universität Jena

Prof. Dr. Franz Poeggler, Aachen
 Nominator: Prof. Dr. Jost Reischmann, Universität Bamberg

Dr. Reginald Revans †UK
 Nominator: Prof. Victoria Marsick, Columbia University New York

Prof. Dusan Savicevic, University of Belgrade
 Nominator: Prof. Alan Knox PhD, Madison, USA

Peter Schramade, Vlierten, The Netherlands
 Nominator: Prof. Dr. Wim Nijhof, Universität Twente

Prof. Dr. Tom Schuller, Head Centre for Educational Research and Innovation (CERI) at OECD (Paris),
 Nominator: Prof. Dr. Peter Jarvis, Surrey UK

Dr. Alfredo Soeiro, University of Porto, Portugal
 Nominator: Dr. Edward G. Simpson, Kairo, Egypt

Prof. Dr. Dr. h.c. Rita Süßmuth, Präsidentin des Deutschen Volkshochschulverbandes
 Nominator: Prof. Dr. Günther Dohmen, Tübingen

Dr. Janos Toth, President European Association for the Education of Adults, and President of the Hungarian Adult Education Association, Budapest
 Nominator: Prof. Marcie Boucouvalas PhD, Falls Church, USA

Dr. Alan Tuckett, Director National Instituts for Adult and Continuing Education von Großbritannien (NIACE)
 Nominator: Prof. Dr. John Henschke, St. Louis, USA



Buffet, Music

This event is sponsored by



11th Standing Conference on the History of Adult Education (IESVA)

The focus "On Becoming an Adult Educator - historical, contemporary, institutionalized, individual aspects" includes an historic part - exploring what made historic personalities in adult education becoming adult educators, and how they understood this role - , the contemporary part asks, how adult educators today are described, trained, and certified in various countries.

Thursday, Sept. 28

- 09.00 – 09.45 **Opening Session (Room 232N):**
Christoffer Grönholm, President ESVA, Finland: Opening
Jost Reischmann, Chair of Andragogy, Bamberg:
 Introduction into conference-theme
- 09.45 – 10.30 **Keynote session 1:**
Paul Bélanger, President International Council for Adult Education,
 Former Director UNESCO Institute for Education, Hamburg
**"On becoming an adult educator" - what happened since the
 UNESCO-world-conference CONFINTEA V 1997?**
- 10.30 – 10.45 Break

10.45 – 12.30 Introduction workshop in 2 parallel-groups. Becoming an adult educator: our own personal histories

Room 126 Moderator: Jost Reischmann	Room 116 Moderator: Marcie Boucouvalas
Werner Faber, Bamberg University, Germany: My Way to Andragogy - Autobiographical Reflections	Björn Wallén, Swedish Study Centre, Helsinki, Finland: Becoming an Adult Educator - personal experiences

12.30 – 14.30 Lunch in the city: Brudermühle, Schranne 1 / Bolero, Judenstraße 7-9

14.30 – 17.00 Concurrent session 1

	Room 126 Moderator Daniela Di Guida	Room 116 Moderator Daniel Müller
14.30 – 15.15	André Schläfli, SVEB (Schweizerischer Verband für Weiterbildung): Certification and Qualification of Adult Educators in Switzerland - activities and experiences in SVEB	Mari Karm, University of Tartu, Estonia: Adult educator's trajectories, learning patterns and educational philosophy – connections and/or contradictions.
15.20 – 16.05	Michal Bron Jr, Södertörn University College, Sweden: On becoming an adult educator in Poland at the end of the 19 th and 20 th centuries	Ingrid Henning Loeb, Department of Education, Goteborg University, Sweden: The Trajectory of Swedish Municipal Adult Education. Occupational Life History Studies of Adult Educators
16.10 – 16.55	Roger K. Morris, University of Technology Sydney, Australia: The Formal Education of Adult Education Practitioners in Australia: The Case of the Faculty of Education at UTS and its Precursors.	Maritta Groß, Otto-Friedrich-Universität Bamberg, Germany: Why do people decide to study andragogy, and what happens during their studying? - A qualitative research study.

- 17.00 – 19.00 City sightseeing walking tour (starting in front of Marcusshaus, ending at reserved bus at "Schranne" - included in conference fee)
- 19.00 Dinner at a Bamberg Beer Celler: Greifenklau, Laurenziplatz 20

Friday, Sept. 29

- 09.00 – 09.45 **Keynote session 2:**
Prof. Dr. Dusan Savicevic, Belgrade University, Belgrade, Serbia
**Convergence or Divergence of Ideas on Andragogy
 in Different Countries**
- 09.45 – 10.00 Break

10.00 – 12.30 Concurrent session 2

	Room 126 Moderator Daniela Di Guida	Room 116 Moderator Theresia Komor
10.00 – 10.45	John A. Henschke, University of Missouri, St. Louis, USA: Malcolm S. Knowles: Four Major Historical Social Movements that Influenced Him and He Influenced as He Became An Adult Educator	Diana Szasz, Romanian Institute for Adult Education, Romania: New competencies for adult educators
10.50 – 11.35	Ionut-Constantin Isac, Institute of History "G. Barit", Cluj-Napoca, Romania: How to become an AE in the interwar Romania: The examples of Nicolae Iorga and Dimitrie Gusti	Ingrid Miethe & Martina Schiebel, Evangelische Fachhochschule Darmstadt, Germany: Adult Educators, Political Models and Moral Leaders: Instructors Of "Workers' and Peasents' Colleges. Biographical, Institutional and Professional Processes in the 1950s of GDR
11.40 – 12.25	Jana Bezenšek, University of Maribor, Slovenia: Jurij Jug's Role in Development of Slovene Adult Education	Fred Schied, Penn State University, Pennsylvania, USA: Precursors to Adult and Workers Education: German-American Radicals in Early Industrial America

- 12.30 – 14.30 Lunch in the city: Scheiner's Gaststuben, Katzenberg 2
 Kachelofen, Obere Sandstraße 1



14.30 – 17.00 Concurrent session 3		
	Room 126 Moderator Claudia Deisler	Room 116 Moderator Andrea Kiefer
14.30 – 15.15	Klaus Heuer, DIE, Bonn, Germany: Sind es dann doch die Verhältnisse? Wie Fritz Laack Erwachsenenpädagoge lernte und es möglicherweise auch wieder verlernte	Mejai B.M. Avoseh, University of South Dakota, USA: Without Genealogy: A Search for the Unwritten History of Adult Education in traditional Africa
15.20 – 16.05	Tetyana Kloubert, Universität Jena, Germany: Hryhoriy Skovoroda as a wandering teacher and searcher for happiness	Shauna Anne Busto Gilligan, National University of Ireland, Maynooth, Ireland: Adult Education in Twentieth Century Ireland - towards a recognition of the full story?
16.10 – 16.55	Németh Balázs, Pecs, Hungary: Why has István Túrr become an adult educator? Personal aims and actions in the establishment and national development of Public Education Circles.	Sigvart Tøsse, Norwegian University of Science and Technology (NTNU), Norway: The Ideal of Self-Education in Liberal Adult Education. A Historical and Comparative Perspective.

19.00 Blue-white night (Bavarian eating, drinking, music and dancing - included in conference fee). Foyer, Marcushaus

Saturday, Sept. 30

09.00 – 10.30 Concurrent session 4		
	Room 126 Moderator Theresia Komor	Room 116 Moderator Caterina Sobania
09.00 – 09.45	Regina Egetenmeyer, Universität Duisburg-Essen, Germany: European Master in Adult Education – A Curriculum for a Transnational European Education of Adult Educators	Garry John Traynor, Sydney Community College, Australia: The Modern Post-modern divide. Differing Motivations of Adult Learners?
09.50 – 10.35	Marcie Boucouvalas, Virginia Tech, Falls Church, USA: The Meaning of and Possibilities for Historical Research in Adult Education	

10.35 – 11.00 Break
 11.00 – 12.30 Plenary, Summary, Reflection, how to go on...
 12.30 – 13.00 Closing ceremony
 13.00 – 20.00 Bus to Rothenburg ob der Tauber, Lunch at Gasthof Krauss, Hirschaid,
 Guided sightseeing tour in Rothenburg
 (Bus and guided tour are included in the conference fee)

**“Thank you”
 to the sponsors that made these
 International experiences and exchange possible:**

