Bamberg, Germany, expects experts in Adult Education!

Welcome to two International Conferences in Adult Education!

ISCAE: 4th Conference of the International Society for Comparative Adult Education
Sept. 24-27, 2006

IESVA: 11th International Conference on the History of Adult Education
Sept. 27-30, 2006

Induction Ceremony of the International Adult and Continuing Education Hall of Fame
Sept. 27

Lehrstuhl Andragogik, Bamberg University
Bamberg2006@andragogy.net

These conferences will again bring together international researchers, scholars, and professionals and
- will give the chance to meet international colleagues, perhaps old and certainly new friends,
- will offer the exchange between experts, and
- will let you experience the 1000-year old Bamberg, UNESCOs world heritage, with its romantic streets, beer-gardens with the unique smoked beer, cathedral and the city hall in the middle of the river.

Organization:
The conference is scheduled at Bamberg University, Bamberg, Germany. Bamberg is situated in the middle between Berlin and Munich, Frankfurt and Prague. Nearest airport is Nuernberg (from there about 1 hour train-connection), from Frankfurt or Munich 2.5 hours good train connection. The ICE-train Berlin/Munich stops in Bamberg.

Online-registration is available through http://www.andragogy.net.

Conference fees:
- ISCAE-conference or ESVA/History-conference: 120 Euro.
- Be invited to attend both conferences for a special conference fee: Both conferences together: 200 Euro.
- Students of Adult Education: 40 / 60 Euros (Take your chance for experiencing internationality in our field!)
- Bring your partner for a vacation in Frankonia: 50 / 70 Euros (In addition to participating in the social events of our conference we will arrange a small cultural and shopping program)

Payment can also be made through PayPal (there also by credit card). Please mail us, then we will send you the details.

More and updated information:
www.andragogy.net
Program of the International Adult Education Conferences in Bamberg, Germany (version Sept. 20)

International Society for Comparative Adult Education ISCAE
The aim of this conference is to collect, share, and discuss the actual knowledge about comparative research in adult education. Comparison means to explicitly identify and analyze similarities and differences in two or more countries and includes the attempt to understand why the differences and similarities occur and what they tell us about adult education in these countries.

The events take place at Bamberg University, Markushaus, Markusplatz 3 - if not stated differently.

Sunday, Sept. 24
14.00-19.00   Registration open (conference-office, room 232N)
18.00   Informal meeting at University, Markushaus, room 232N, followed by dinner in the city: Hofbräu, Karolinenstrasse 7

Monday, Sept. 25
10.00 – 10.30   Opening Session (Room 232N):
Dietrich Dörner, Welcome by the Study-Dean of the Faculty for Pedagogy, Philosophy, Psychology
Jost Reischmann, President ISCAE: Welcome and Introduction in the Conference

10.30 – 11.15   Keynote session 1:  
Mark Bray, Director of UNESCO’s International Institute for Educational Planning (IIEP), Paris, President of World Council of Comparative Education Societies (WCCE5), Hong Kong: “Approaches and Methods in Comparative Education: A View from the World Council of Comparative Education Societies”

11.15 – 11.30   Break

11.30 – 12.30   Concurrent sessions
Room 126 Moderator Matthias Mörsch
Room 116 Moderator Daniel Junker

14.30 – 15.15   Sigrid Nolda, Universität Dortmund, Germany: The Role of History in Self-descriptions of national Organizations of Adult Education - a closer look at the websites of WEA, Znanie, VÖV and DVV.
Barry J. Hake, Leiden University, The Netherlands: Comparative Policy Analysis and Lifelong Learning Narratives: The ‘employability Agenda’ from a Life-Course Perspective

15.20 – 16.05   Sigvart Tøsse, Norwegian University of Science and Technology (NTNU), Norway: The Changing Relations between Civil Society, State and Market in the Nordic Popular Adult Education. A comparative investigation of trends in Denmark, Sweden and Norway.
Alexandra Ioannidou, University of Tuebingen, Germany: Comparative Analysis of New Governance Instruments in Transnational Educational Space - Shift to knowledge-based instruments?

John A. Henschke, University of Missouri, St. Louis, USA: Comparing Personal Learning and Educational Institution Elements required for a re-orientation toward a focus on LLL.

17.00 – 19.00   Guided city sightseeing walking tour
19.00   Dinner at a Bamberg Brewery: Ambräusianum, Dominikanerstraße 10
Tuesday, Sept. 26

09.00 – 09.45  
**Keynote session 2:**
Prof. em. Dr. Alexander Charters  
Syracuse University, New York, USA  
"The Beginnings of Comparative Adult Education - names, ideas, methods, results"

09.45 – 10.00  
Break

10.00 – 12.30 Concurrent session 2

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<tr>
<td>Moderator Matthias Mörsch</td>
<td>Moderator Julia Konle</td>
<td>Moderator Janina Kabey</td>
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10.00 – 10.45

Bob Pitters, University of Technology, Sydney, Australia: Teaching Chinese Adults. An cross-cultural Challenge.

Jana Bezenšek, University of Maribor, Slovenia: Lifelong education’s consequences on family roles. A comparison between Slovenia and situation of Slovene migrants in Australia

Eitan Israeli, Hebrew University Jerusalem, Israel: National Policies in Lifelong Learning: Examples from the USA, Australia, Europe, and Israel

10.55 – 11.35

Wolfgang Müller-Commichau, Universität Frankfurt am Main, Germany: Contemporary Jewish Adult Education in Germany, Israel and the United States

Nicola Magnusson, Stockholm University, Sweden: Political Refugee’s Experiences of Migration and Challenge. A Comparative Study Between Sweden and England

Hasmik Hunanyan, Universität Jena, Germany: Lifelong Learning – a challenge for Higher Education: a comparative study of a German and an Armenian University

11.40 – 12.25

Brian Cooper, University of Technology, Sydney, Australia: Intercultural Within Corporate Training and Learning. Enhancements and Impediments - A Transport & Logistics Case Study

Nathan B. Kruse, Michigan State University, USA: Andragogy and Music. Canadian and American Models of Formal and Informal Music Learning Among Adults

12.30 – 14.30  
Lunch in the city: Brudermühle, Schranne 1 / Bolero, Judenstraße 7-9

14.30 - 17.00 Concurrent session 3

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<tr>
<td>Moderator Ema Rauscher-Stevens</td>
<td>Moderator Andrea Kiefer</td>
<td>Moderator Sabine Weimert</td>
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14.30 – 15.15

Heribert Hinzen & Ewa Przybylska, IIZ-DVV, Bonn, Germany: Studies of the past and cooperation for the future in the training of adult educators at universities: Preparation, implementation and results of the TEACH project.

Roger K. Morris, University of Technology, Sydney, Australia: Mechanics Institutes in Great Britain, the United States of America and Australia. A Comparative Perspective.

Pető László, Eötvös Loránd University, Budapest, Hungary: Similarities and differences: A comparative and sociological study about the development of Austrian and Hungarian Adult Education and Further education

15.20 – 16.05

Katarina Popovic, IIZ-DVV, Belgrade: EbiS (Adult Education in South East Europe): lessons learned, questions arising for comparative adult education from a regional/ international project.

Irena Žemaitaityté, Mykolas Romeris University, Vilnius, Lithuania: Non-Formal Adult Education As A Factor Of Learning Society. A Study Comparing Learners in Lithuania And Italy.

16.10 – 16.55

Agnieszka Bron, Stockholm University, Sweden: Lessons learned from EU-projects - Experiences from European projects: generality versus particularity

Mejai B.M. Avoseh; University of South Dakota, Vermillion, USA: A Comparative Review of Lifelong Learning in Traditional African and Native American Indigenous Education

Searching for Co-researchers:

Smadar Peled, Israel: Active Growth in Leisure – Contemporary Aspects

Mioko Saito, UNESCO (IIEP): A Pilot Study On The Learning Motivation Of Senior Citizens In Japan.

Haniel N. Gatumu, Kenyatta University: How to present AE in Kenya

17.00 – 17.15  
Break

17.15-18.00 Panel-Discussion: Room 126  
**International work leads to better understanding:**
Thesis between romantics and reality

Panelists: Agnieszka Bron, Stockholm University, Sweden / Wolfgang Jütte, Donau-Universität Krems, Austria / Alan Knox, University of Madison, USA

Moderator Michal Bron Jr

One claim for international comparative studies is that, beyond “borrowing” and “better understanding of content-knowledge”, comparative work helps to overcome one’s own ethnocentric blindness. The claim is: Working in international workgroups / networks changes the researcher personally and leads to better understanding on a more personal level. But is this claim true?

In this plenary discussion session we want to exchange our experiences. The general question is: How does your experience prove / disprove this claim?

20.00  
Jazzkeller, Obere Sandstraße 18: Live Band „Franken2“
Wednesday, Sept. 27

09.00 – 09.45  
**Keynote session 3:** Prof. Alan Knox Ph.D., Madison USA  
Past President of American Association for Adult and Continuing Education  
“Help save the world. International comparative perspectives on adult education regarding public issues”

09.50 – 10.30 Concurrent session 4

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<tr>
<td>09.50</td>
<td>Alan Knox, Madison, USA: Keynote follow up workshop</td>
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<td>10.35</td>
<td>Peter Jarvis, University of Surrey, GB: Globalisation and the forces for educational change: towards a theoretical framework for comparative education,</td>
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10.35 – 11.00 Break  
11.00 – 12.30 Plenary: Summing up, future plans, closing session

12.30 – 17.00  
Bus to a restaurant for lunch: Gasthof Drei Kronen, Memmelsdorf (leaving in front of Markushaus)  
Cultural highlight in Frankonia: “Heaven on Earth: Vierzehnheiligen”  
(Bus and guided tour are included in the conference fee)

19.30 Dominikanerkirche (Aula), Dominikanerstrasse 2a, 96049 Bamberg

**Celebration night for both conferences**

Welcoming words by  
Andreas Starke, Oberbürgermeister Bamberg  
Martina Petermann, Chancelor of Bamberg University  
Christoffer Grönholm, Helsinki, President IESVA  
Jost Reischmann, Bamberg, President ISCAE

Presenting the Comenius-Award of ESVA to  
**Prof. Dr. József Katus, Leiden University.**

Comenius-Lecture: **Prof. Dr. József Katus, Leiden University.**

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**Induction ceremony of the International Adult and Continuing Education Hall of Fame.**

_The International Adult and Continuing Education Hall of Fame has been created to honor leaders in adult education and to serve as a record and inspiration for the next generation of continuing education leaders. Election to the Hall of Fame acknowledges that these men and women have made distinguished contributions to the field of adult and continuing education._

Chair: Prof. Jim Pappas PhD, The University of Oklahoma, Norman, USA

**Inductees:**

- Dr. Paul Belanger, President of the “International Council of Adult Education” (ICAE), former director UNESCO Institutes for Education UIE (Montreal)  
  Nominator: Prof. Dr. John Henschke, St. Louis, USA
- Prof. Michael Erzut, Ph.D., University of Sussex  
  Nominator: Prof. Dr. Wim Hulperts, Universiteit Twente
- Prof. Dr. Heribert Hinzen, Direktor des Institutes für Internationale Zusammenarbeit des Deutschen Volkshochschulverbandes Bonn  
  Nominator: Prof. Dr. Martha Friedenthal-Haase, Universität Jena
- Prof. Dr. Joachim Knoll, Bochum/Hamburg  
  Nominator: Prof. Dr. Martha Friedenthal-Haase, Universität Jena
- Prof. Dr. Ekkehard Nuissl, Direktor des Deutschen Instituts für Erwachsenenbildung Bonn  
  Nominator: Prof. Dr. Martha Friedenthal-Haase, Universität Jena
- Prof. Dr. Franz Poeggler, Aachen  
  Nominator: Prof. Dr. Jost Reischmann, Universität Bamberg
- Prof. Roger Morris, University of Sydney  
  Nominator: Prof. Marcse Bunzourovics PhD, Pula Church, USA
- Prof. Dr. Dr. h.c. Rita Süßmuth, Präsidentin des Deutschen Volkshochschulverbandes Bonn  
  Nominator: Prof. Prof. Dr. Günther Dohmen, Tübingen
- Prof. Dr. Reginald Revans UK  
  Nominator: Prof. Victoria Marsick, Columbia University New York
- Prof. Dusan Savicevic, University of Belgrade  
  Nominator: Prof. Dr. Wim Hulperts, Universiteit Twente
- Peter Schramade, Vlierden, The Netherlands  
  Nominator: Prof. Dr. Jost Reischmann, Universität Bonn
- Prof. Dr. Tom Schuller, Head Centre for Educational Research and Innovation (CERI) at OECD (Paris),  
  Nominator: Prof. Dr. Dr. h.c. Rita Süßmuth, Präsidentin des Deutschen Volkshochschulverbandes
- Prof. Dr. Dr. h.c. Rita Süßmuth, Präsidentin des Deutschen Volkshochschulverbandes  
  Nominator: Prof. Prof. Dr. Günther Dohmen, Tübingen
- Dr. Janos Toth, President European Association for the Education of Adults, and President of the Hungarian Adult Education Association, Budapest  
  Nominator: Prof. Marek Buzourovics PhD, Pula Church, USA
- Dr. Alan Tuckett, Director National Institutes for Adult and Continuing Education von Großbritannien (NIACE)  
  Nominator: Prof. Dr. Jost Reischmann, Universität Bonn

_buffet, music_
11th Standing Conference on the History of Adult Education (IESVA)
The focus “On Becoming an Adult Educator - historical, contemporary, institutionalized, individual aspects” includes an historic part - exploring what made historic personalities in adult education becoming adult educators, and how they understood this role - , the contemporary part asks, how adult educators today are described, trained, and certified in various countries.

Thursday, Sept. 28

09.00 – 09.45 Opening Session (Room 232N):
Christoffer Grönholm, President ESVA, Finland: Opening
Jost Reischmann, Chair of Andragogy, Bamberg:
Introduction into conference-theme

09.45 – 10.30 Keynote session 1:
Paul Bélanger, President International Council for Adult Education, Former Director UNESCO Institute for Education, Hamburg
“On becoming an adult educator” - what happened since the UNESCO-world-conference CONFINTÉA V 1997?

10.30 – 10.45 Break

10.45 – 12.30 Introduction workshop in 2 parallel-groups.
Becoming an adult educator: our own personal histories
Room 126 Moderator: Jost Reischmann Room 116 Moderator: Marcie Boucouvalas
Werner Faber, Bamberg University, Germany: My Way to Andragogy - Autobiographical Reflections Björn Wallén, Swedish Study Centre, Helsinki, Finland: Becoming an Adult Educator - personal experiences

12.30 – 14.30 Lunch in the city: Brudermühle, Schranne 1 / Bolero, Judenstraße 7-9

14.30 – 17.00 Concurrent session 1

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<tr>
<td>André Schlüfi, SVEB (Schweizerischer Verband für Weiterbildung): Certification and Qualification of Adult Educators in Switzerland - activities and experiences in SVEB</td>
<td>Mari Karm, University of Tartu, Estonia: Adult educator’s trajectories, learning patterns and educational philosophy – connections and/or contradictions.</td>
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<td>Michal Bron Jr, Södertörn University College, Sweden: Becoming an adult educator in Poland at the end of the 19th and 20th centuries</td>
<td>Ingrid Henning Loeb, Department of Education, Gotteborg University, Sweden: The Trajectory of Swedish Municipal Adult Education: Occupational Life History Studies of Adult Educators</td>
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<td>Roger K. Morris, University of Technology Sydney, Australia: The Formal Education of Adult Education Practitioners in Australia: The Case of the Faculty of Education at UTS and its Precursors.</td>
<td>Maritta Groß, Otto-Friedrich-Universität Bamberg, Germany: Why do people decide to study andragogy, and what happens during their studies? - A qualitative research study.</td>
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17.00 – 19.00 City sightseeing walking tour (starting in front of Marcushaus, ending at reserved bus at “Schranne” - included in conference fee) Dinner at a Bamberg Beer Cellar: Greifenklau, Laurenziplatz 20

Friday, Sept. 29

09.00 – 09.45 Keynote session 2:
Prof. Dr. Dusan Savicevic, Belgrade University, Belgrade, Serbia
Convergence or Divergence of Ideas on Andragogy in Different Countries

09.45 – 10.00 Break

10.00 – 12.30 Concurrent session 2

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<tr>
<td>John A. Henschke, University of Missouri, St. Louis, USA: Malcolm S. Knowles: Four Major Historical Social Movements that Influenced Him and He Influenced as He Became An Adult Educator</td>
<td>Diana Szasz, Romanian Institute for Adult Education, Romania: New competencies for adult educators</td>
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<td>Jana Bezenšek, University of Maribor, Slovenia: Jurij Jug’s Role in Development of Slovene Adult Education</td>
<td>Fred Schied, Penn State University, Pennsylvania, USA: Precursors to Adult and Workers Education: German-American Radicals in Early Industrial America</td>
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12.30 – 14.30 Lunch in the city: Scheiner’s Gaststuben, Katzenberg 2 Kachelofen, Obere Sandstraße 1
### 14.30 – 17.00 Concurrent session 3

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<tr>
<td>14.30</td>
<td>Klaus Heuer, DIE, Bonn, Germany: Sind es dann doch die Verhältnisse? Wie Fritz Laack Erwachsenenpädagoge lernte und es möglicherweise auch wieder verlernte</td>
<td>Mejai B.M. Avoseh, University of South Dakota, USA: Without Genealogy: A Search for the Unwritten History of Adult Education in traditional Africa</td>
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<td>15.15</td>
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<td>15.20</td>
<td>Tetyana Kloubert, Universität Jena, Germany: Hryhoriy Skovoroda as a wandering teacher and searcher for happiness</td>
<td>Shauna Anne Busto Gilligan, National University of Ireland, Maynooth, Ireland: Adult Education in Twentieth Century Ireland - towards a recognition of the full story?</td>
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<td>16.05</td>
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<td>16.10</td>
<td>Németh Balázs, Pecs, Hungary: Why has István Türr become an adult educator? Personal aims and actions in the establishment and national development of Public Education Circles.</td>
<td>Sigvart Tøsse, Norwegian University of Science and Technology (NTNU), Norway: The Ideal of Self-Education in Liberal Adult Education. A Historical and Comparative Perspective.</td>
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19.00 Blue-white night (Bavarian eating, drinking, music and dancing - included in conference fee), Foyer, Marcushaus

### Saturday, Sept. 30

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<tr>
<td>09.00</td>
<td>Regina Egetenmeyer, Universität Duisburg-Essen, Germany: European Master in Adult Education – A Curriculum for a Transnational European Education of Adult Educators</td>
<td>Garry John Traynor, Sydney Community College, Australia: The Modern Post-modern divide. Differing Motivations of Adult Learners?</td>
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<td>09.50</td>
<td>Marcie Boucouvalas, Virginia Tech, Falls Church, USA: The Meaning of and Possibilities for Historical Research in Adult Education</td>
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<td>10.35</td>
<td>Break</td>
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<td>11.00</td>
<td>Plenary, Summary, Reflection, how to go on...</td>
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<td>12.30</td>
<td>Closing ceremony</td>
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<td>13.00</td>
<td>Bus to Rothenburg ob der Tauber, Lunch at Gasthof Krauss, Hirschaid, Guided sightseeing tour in Rothenburg (Bus and guided tour are included in the conference fee)</td>
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